

St George's Central CE Primary School and Nursery

Year 5 and Year 6 Curriculum Overview: 2020 – 2021

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|--|--|--|--|---|--|
| Experiences | Orienteering exercise around school. | Bolton Museum | South American food: cooking | Curious Critters: Rain Forest Animals visit | Talking History: Anglo Saxon | Viking Boat experience |
| Art | How can you collage an animal? | | | What are the colours of the Rainforest? | | How would a Viking carry their money? |
| DT | | How can 3 pieces of fabric make a 3D object? | What foods typically form part of a South American diet? | | How does a ferris wheel turn? | |
| English | <p>Genre: Narrative Classic Fiction Discussion/Debate Persuasion</p> <p>Texts: <i>The Hobbit</i></p> | <p>Genre: Non-Fiction (Recounts) Information Texts</p> <p>Texts: <i>Varjak Paw</i></p> | <p>Genre: Persuasive writing Narrative (Blog) Poet of Ethnic Minority</p> <p>Texts: Poetry Selection</p> | <p>Genre: Narrative Reports including formal reports Balanced Argument</p> <p>Texts: <i>Kensukes Kingdom</i></p> | <p>Genre: Poems with a structure (Kennings/Palindomes)</p> <p>Texts: Myths/legends/ traditional tales</p> | <p>Genre: Classic narrative poetry Poems with a structure e.g. shape, calligrams, rhyming couplets Classic poetry for performance</p> <p>Texts: <i>Beowolf</i></p> |
| Geography | Would I prefer to live in Greater Manchester or Gwynedd? | | What's fascinating about Brazil? | Why should the rainforest be important to us all? | | |
| History | | How can we rediscover the wonders of Ancient Egypt? | | | Who were the Anglo-Saxons and Scots? How did they influence our lives today? | Were the Vikings always victorious and vicious? |
| Computing | What is the program? | Do you have the power to create the ultimate slideshow? | How do you Excel? | Can you be a digital author? | Have you heard the Tale of the Blogger? | Who wants to be a Quizzionnaire? |

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|---------------------|---|--|--|--|---|---|
| Maths | Place value Multiplication and Division | Addition and Subtraction Decimals Statistics | Fractions | Decimals Percentages Ratio and Proportion (Y6) | Geometry Measure Multiplication and Division | Statistics and Time Position and Direction Algebra (Y6) |
| Music | How can music tell a story? | How can different rhythms fit together? | How do melodic patterns and rhythms fit together? | | How are songs written? | |
| PE (indoor) | How do dancers move so fluently? | How fast can I go? | What does it take to be a choreographer? | How do we combine action, balance and shape like Simone Biles? | How long can I last? | How might yoga lead to a better life? |
| PE (outdoor) | What is 'reading a game' and why is it so important? | Why is Lionel Messi such a great attacker? | What are the best ways to defend? | Does practise make perfect? | What does it take to be an Olympian? | How do I achieve my personal best? |
| PSHE | What makes up our identity? | How can friends communicate safely? | How can the media influence people? | How can we keep healthy as we grow? | What will change as we become independent? How do friendships change as we grow? | What job would I like in the future? |
| RE | How could we change the world? How does having faith affect a believer's lifestyle? Why was Gandhi respected by so many people? | Why are the stories of Christmas different in the Gospels of Matthew and Luke? | Why is Exodus so significant for Jews and Christians? | How would Christians describe Easter as a victory? | In what ways is life like a journey? Why is Hajj so important to Muslims? | How have Christians tried to describe the nature of God? What is the Hindu understanding of God? |
| Science | What is the effect of changing a component in a circuit? | Can we separate a mixture of solids, liquids and gases? | How does light travel? | How do plants and animals reproduce? | How do plants and animals adapt to survive? | |
| Spanish | ¿Cómo puedo ampliar mi comprensión de los saludos en español? <i>(How can I extend my understanding of greetings in Spanish?)</i> | ¿Qué lugares hay en una ciudad? <i>(What places are there in a town?)</i> | ¿Qué encontrarías en una escuela? <i>(What would you find in a school?)</i> | ¿Qué hora es? <i>(What time is it?)</i> | ¿Qué tiempo hace? <i>(What is the weather like?)</i> | |